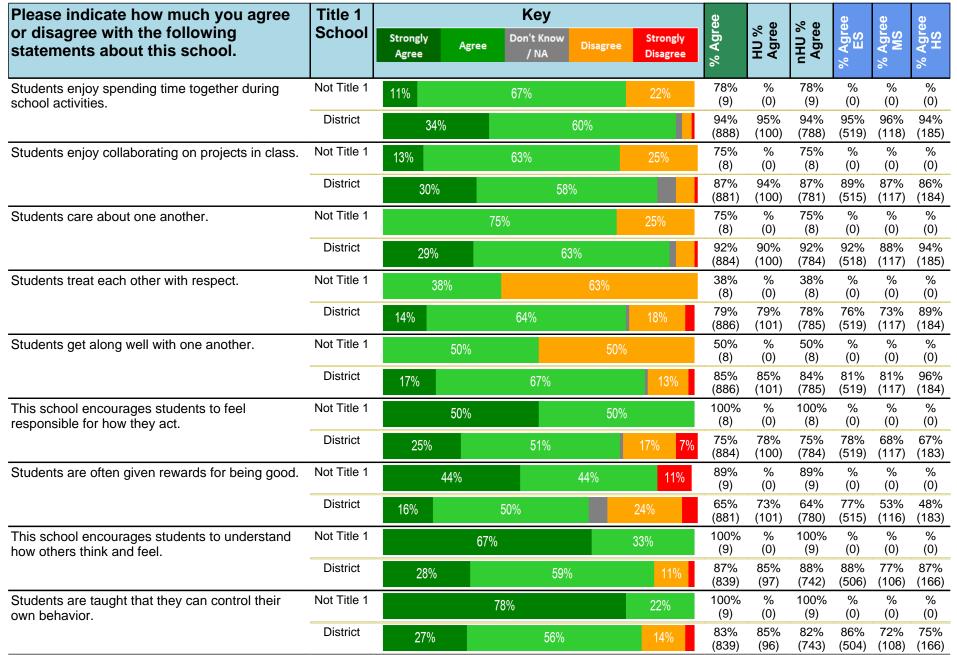


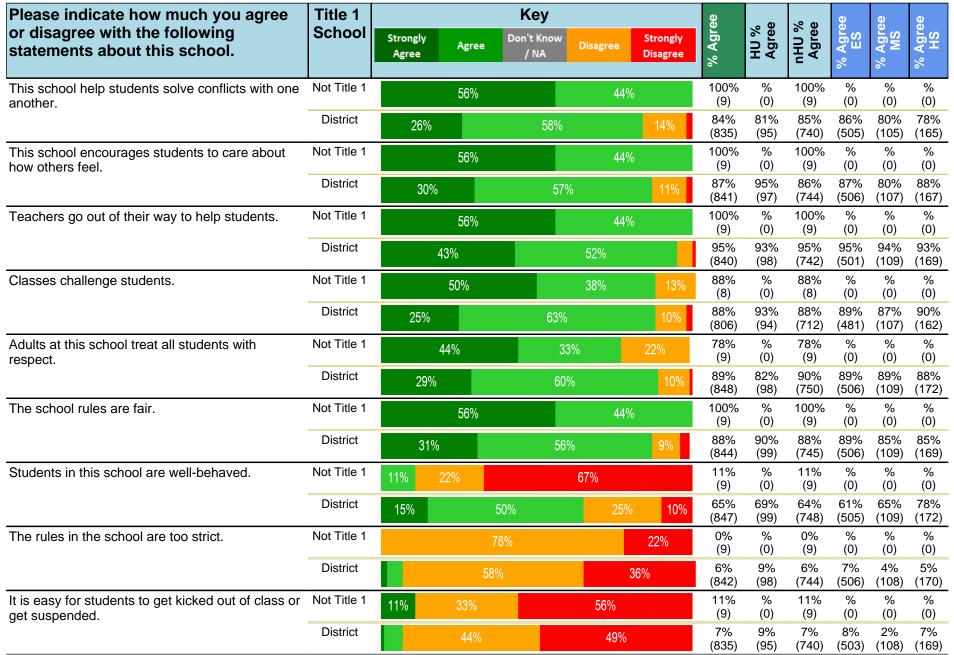


Please indicate how much you agree	Title 1		Key			9 9	- 0	> o	e e	o o	90
or disagree with the following statements about this school.	School	Strongly Agree	Don't Know / NA	V Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% (0) 86% (118) % (0) 71% (117) % (0) 60% (118) % (0) 79% (116) % (0) 95% (118) % (0) 97% (117)	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	56%		33%	11%	89% (9)	% (0)	89% (9)	% (0)		% (0)
, 0	District	38%		51%	8%	89% (891)	88% (100)	89% (791)	89% (522)		89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	38%		63%		100% (8)	% (0)	100% (8)	% (0)		% (0)
	District	18%	62%		17%	79% (888)	80% (99)	79% (789)	84% (520)		70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	25%	50%		25%	75% (8)	% (0)	75% (8)	% (0)		% (0)
Ç	District	17%	61%		18%	77% (883)	75% (100)	78% (783)	82% (520)		67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1	50%		38%	13%	88% (8)	% (0)	88% (8)	% (0)		% (0)
to help.	District 36% 56% 13% 25% 91% 92% 100 (8) (0) (8) (0) (8) (0) (8) (0) (8) (0) (8) (100) (785) (100) (785) (100) (10		92% (785)	92% (519)		95% (183)					
Students here try to stop bullying when they see it happening.	Not Title 1	13% 13%	6	3%	13%	25% (8)	% (0)	25% (8)	% (0)		% (0)
	District	13%	52%		29%	65% (883)	57% (100)	66% (783)	64% (517)		70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1	13% 13%		75%		25% (8)	% (0)	25% (8)	% (0)		% (0)
, ,	District	16%	55%		21%	21% (882)	23% (100)	21% (782)	21% (515)		20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1	11%	67%		22%	78% (9)	% (0)	78% (9)	% (0)		% (0)
orientation).	District	21%	62%		14%	83% (885)	83% (99)	83% (786)	81% (518)		91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1	33%		67%		100% (9)	% (0)	100% (9)	% (0)		% (0)
orientation).	District	44%		51%		95% (887)	93% (100)	95% (787)	94% (519)		95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1	56%		44	! %	100%	% (0)	100%	% (0)		% (0)
school to get along with each other.	District	44%		50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)

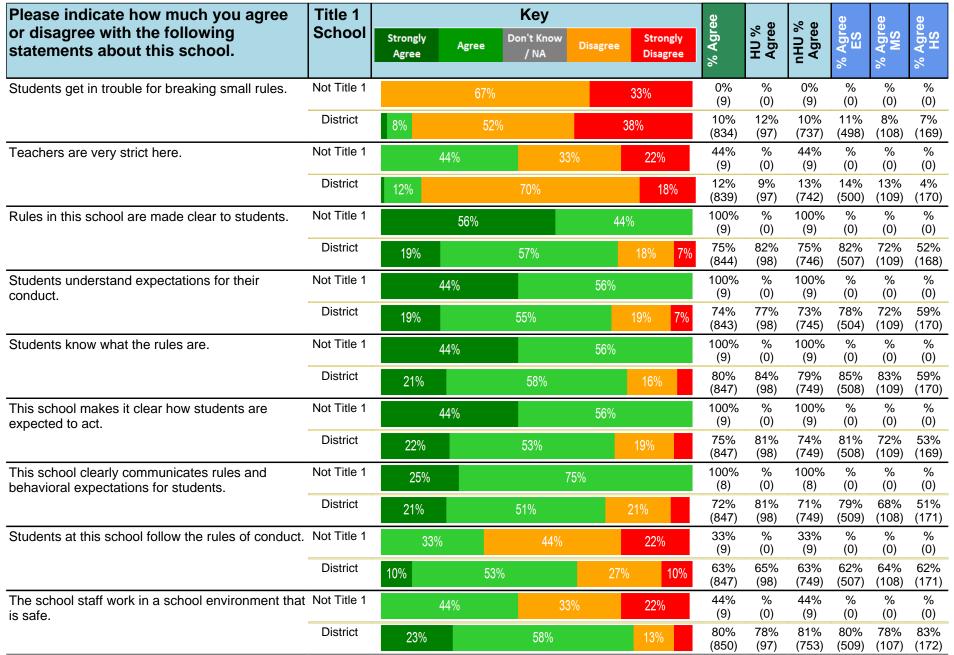






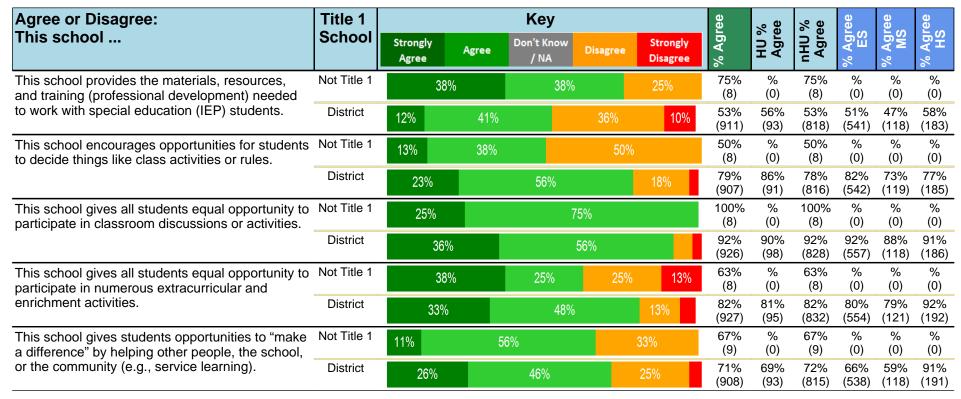








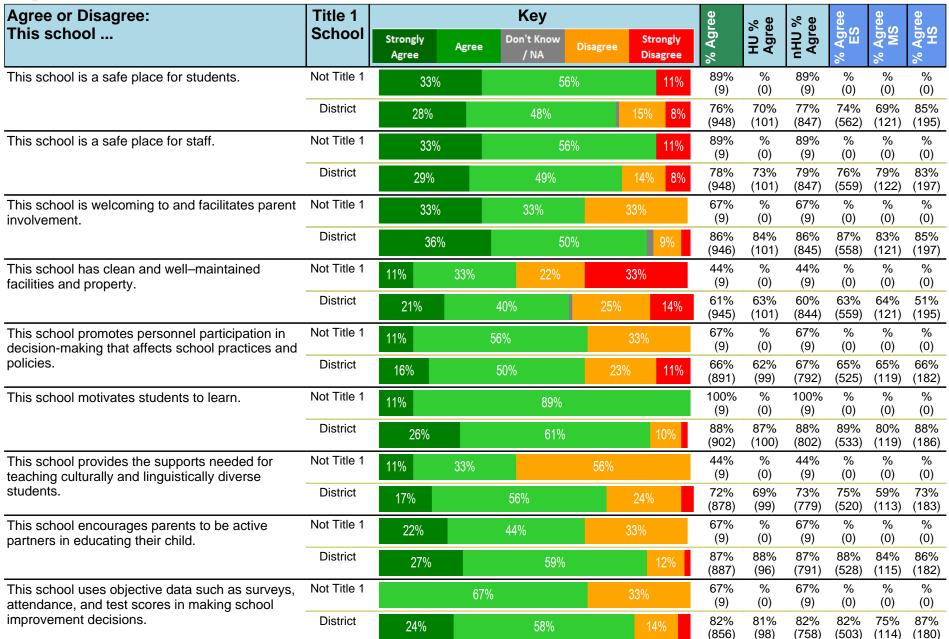
Please indicate how much you agree	Title 1		Key		ခွ	- 0	> 0	e	e.	90
or disagree with the following statements about this school.	School		Agree Don't Know NA	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1	33%	44%	22%	78% (9)	% (0)	78% (9)	% (0)	% (0)	% (0)
	District	17%	48%	25% 10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1	33%	56%	11%	89% (9)	% (0)	89% (9)	% (0)	% (0)	% (0)
	District	14%	46%	28% 12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1	33%	33%	33%	67% (9)	% (0)	67% (9)	% (0)	% (0)	% (0)
	District	13%	39% 26	% 22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)



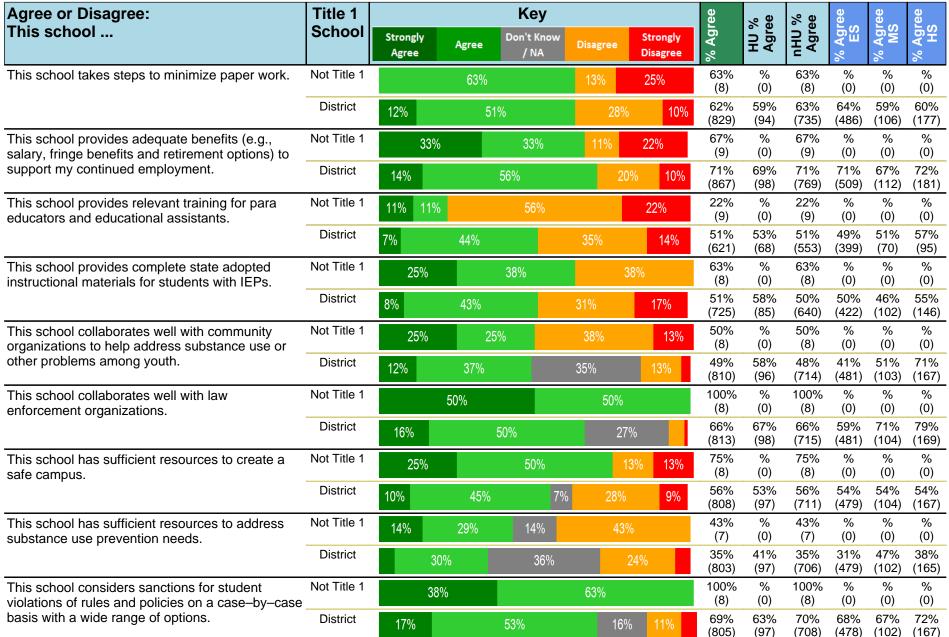


Agree or Disagree:	Title 1	1 Key				e %	% e.	ee .	99	ee		
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP),	Not Title 1	20%	20%	4	0%	20%	40% (5)	% (0)	40% (5)	% (0)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	31%		44%		18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Not Title 1	22%	3	3%	33%	11%	56% (9)	% (0)	56% (9)	% (0)	% (0)	% (0)
students.	District	29%		53%		16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Not Title 1	33%			67%		100%	% (0)	100%	% (0)	% (0)	% (0)
processes.	District	42%			49%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1	33%		33%		33%	67% (9)	% (0)	67% (9)	% (0)	% (0)	% (0)
3 1 3 9	District	4	.5%		44%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1	33%			67%		100% (9)	% (0)	100% (9)	% (0)	% (0)	% (0)
•	District	41%			47%	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1	33%			67%		100% (9)	% (0)	100% (9)	% (0)	% (0)	% (0)
·	District	4	16%		46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1		56%		44	! %	100% (9)	% (0)	100% (9)	% (0)	% (0)	% (0)
	District	17%	35%		28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1	33%			67%		100% (9)	% (0)	100% (9)	% (0)	% (0)	% (0)
	District	17%	39	%	26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1		56%		33%	11%	89% (9)	% (0)	89% (9)	% (0)	% (0)	% (0)
·	District	14%	33%		30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)

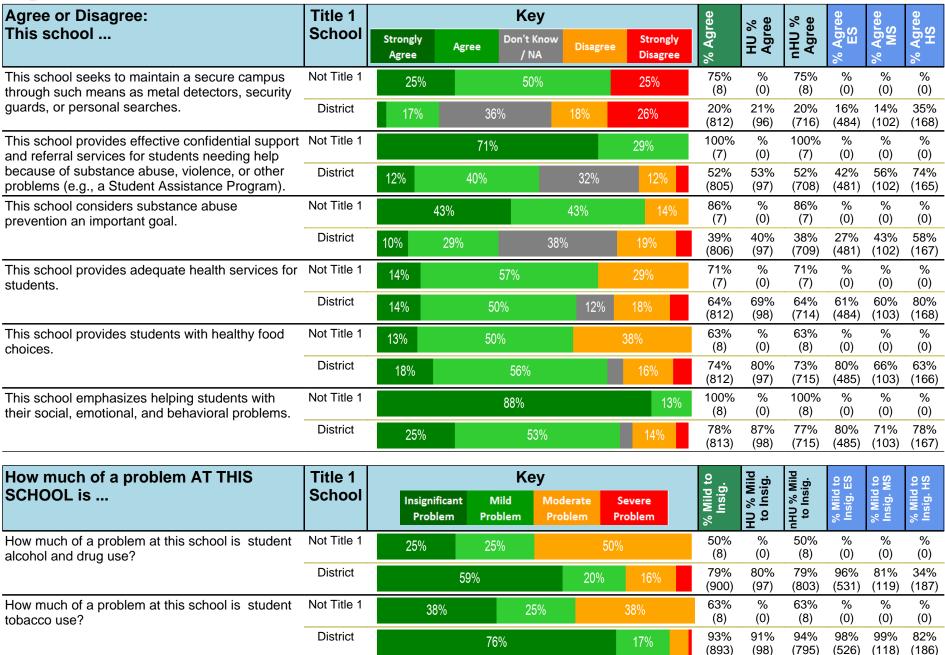




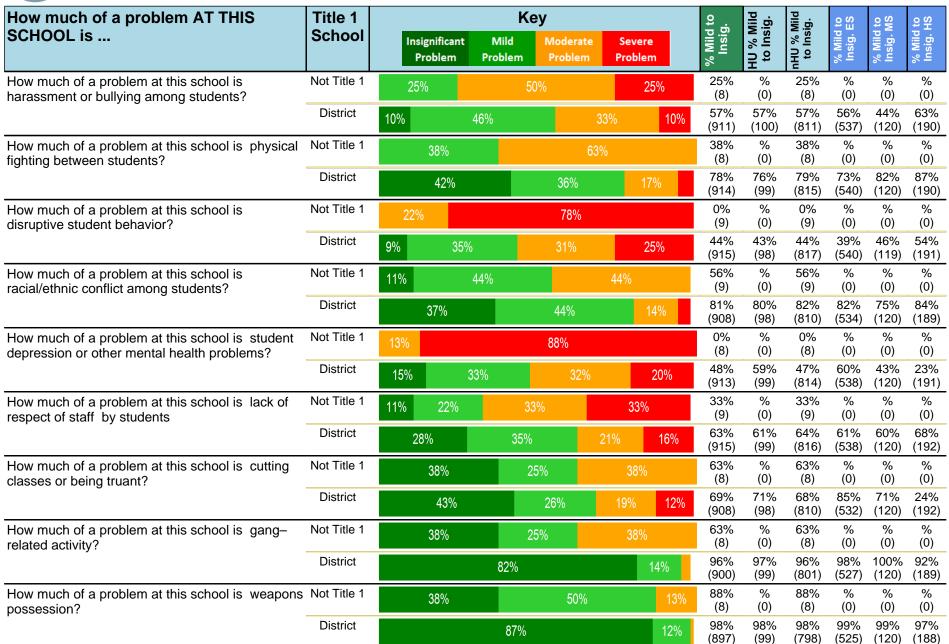






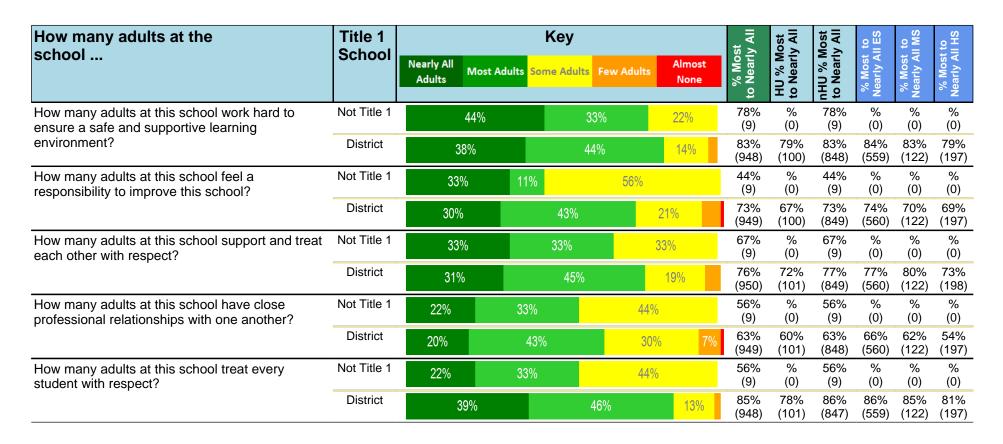




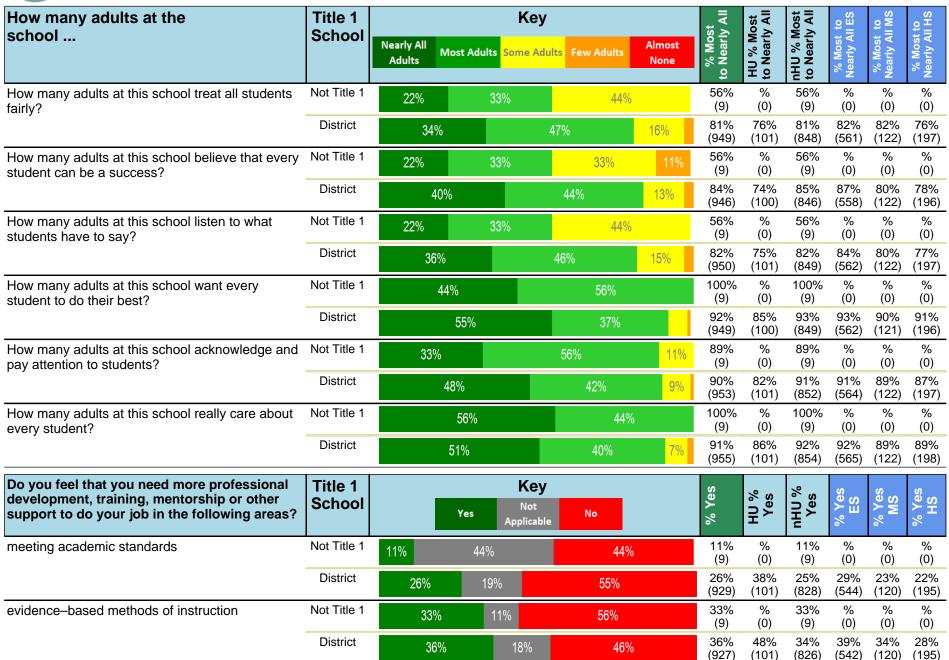




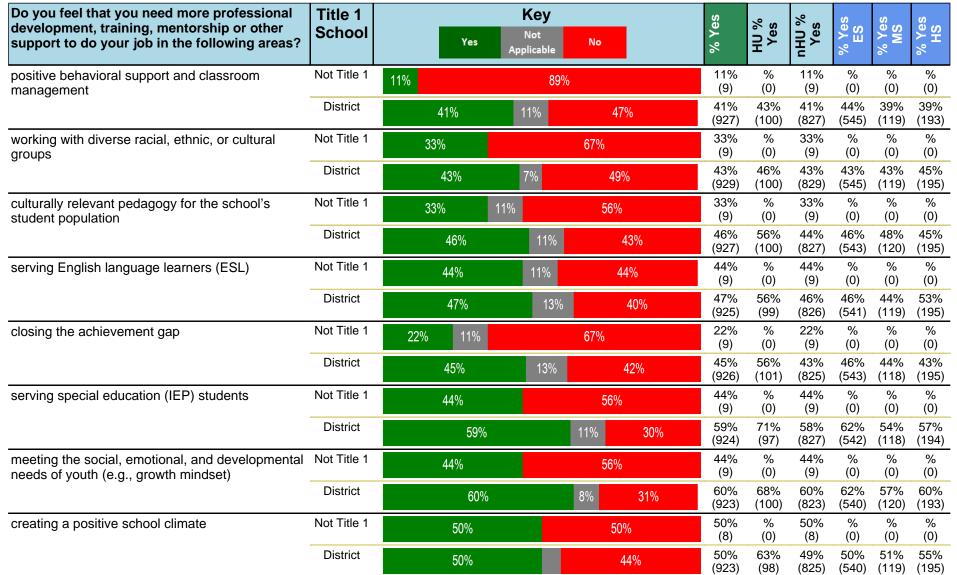
How much of a problem AT THIS	Title 1		ن ج	Aild ig.	Mild ig.	to ES	to MS	to HS			
SCHOOL is	School	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	% Mild 1 Insig.	HU % I	nHU % Mile to Insig.	% Mild Insig.	% Mild Insig. I	% Mild Insig.
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	43%		29%	29%	71% (7)	% (0)	71% (7)	% (0)	% (0)	% (0)
	District	49%		33%	13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	38%		50%	13%	88% (8)	% (0)	88% (8)	% (0)	% (0)	% (0)
	District	52%		34%	6 10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)



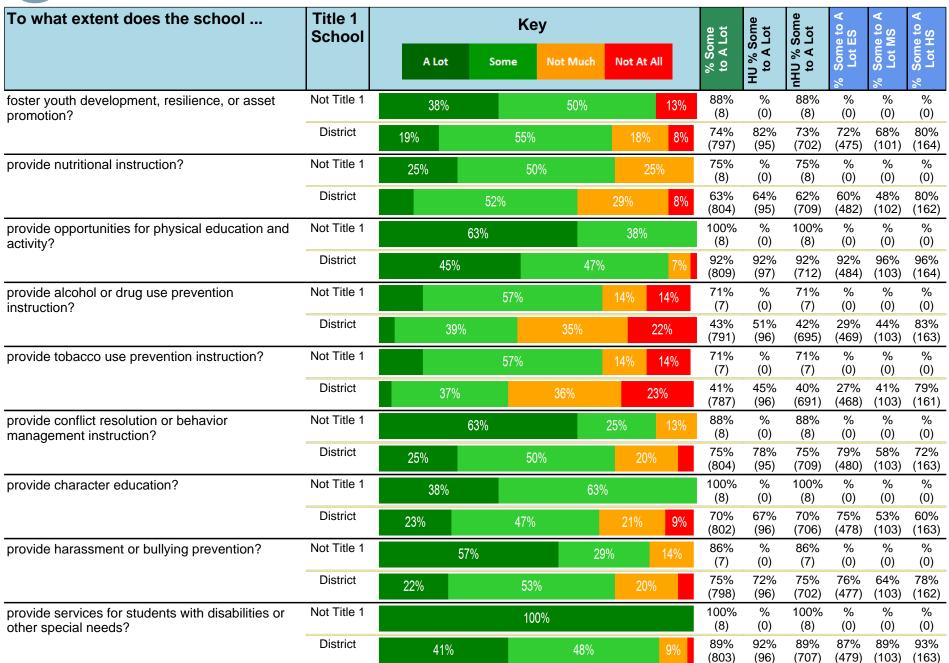




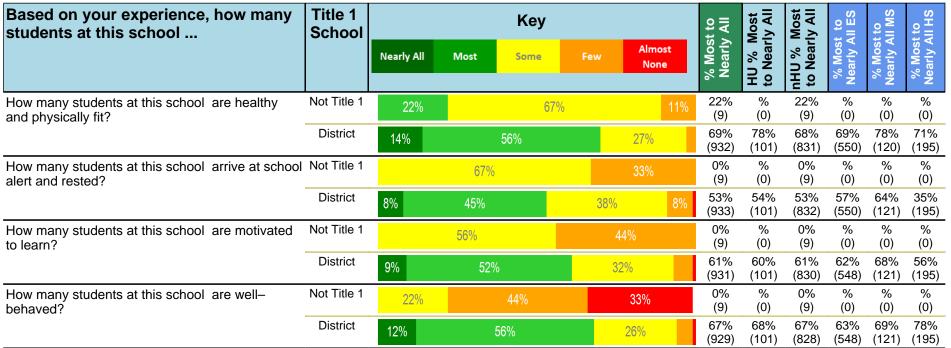








Staff Survey PPS Pioneer Programs



Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

				Race	Years in School				Years in Position								
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
10	Not Title 1	0	0	0	0	0	7	1	0	1	4	4	1	0	0	2	7
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (Orientati		Gender*								
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other			
Not Title 1	6	0	0	1	0	0	0	0	5	2	0	0	0			
District	569	20	27	19	32	3	2	92	553	182	4	9	7			

Staff Survey PPS Pioneer Programs

		Staff Position												
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th></th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +			Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role		
Not Title 1	0	1	3	0	0	1	0	2	0	0	0	3		
District	257	363	80	48	0	59	2	82	76	138	6	56		

	Pro	vides se	rvices to	student	s in the	se prograr	ns*	Works in an Immersion Program								
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other			
Not Title 1	0	0	10	1	1	0	0									
District	117	212	758	624	624	193	55	27	9	13	67	5	6			

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.